

VOLUME 33
ISSUE 8

16, LEIGH RD, LEIGH ON SEA, ESSEX, SS9 1LE



Wednesday 30th January, 2019

TEL 01702 474164 E-MAIL info@saintpiereschool.com

'The Supplement'

Saint Pierre School's Newsletter

HAPPY
NEW
YEAR

2019 - The Year of 'Something New'



As we already enjoy lighter evenings, a poignant theme upon returning from the Christmas celebration, is that of **helping others**. It has been incredible to hear that so many of our Saint Pierre families spent a large portion of their time, hosting Tea parties for the elderly, volunteering at soup kitchens, taking part in charity fundraisers and even making and distributing food to the homeless on particularly cold evenings. What a wonderful example.

A new year also gives us an opportunity for reflection. The concept of, 'Something new,' has been talked about widely and encouraged at school. We learned that Mr Perkins 'made a splash' by trying something new with his paddle board efforts in Australia and that Miss Cole demonstrated a keen sense of bravery in trying her first Brussel sprout!

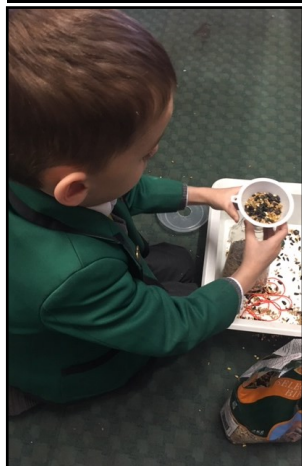
What new activity will you try? Let us know—lots of HPs!

INSIDE THIS ISSUE

- Something New
- Recycling Superheroes
- Kind Hearts and Kind Deeds at Saint Pierre
- Get Active-Year 6
- Mandarin- A Modern Language
- Art at Belfairs Woodland Centre
- Sounds and Signing
- Roving Reporter



New Club - Recycle & Reinvent



Recycle and Reinvent

This is an ASC class being offered on a Monday by Mr Coventry and Mrs Oberholzer. During this class you will be asked to find ways to reinvent everyday objects and recycled items into reusable products.

This week we made clever Bird feeders- right on time for the Big Garden Bird Watch. This ASC is available from Reception- Year 6.

Come and try it!



In The News...

The RSPB encourages you to sign up for the Big Garden Birdwatch. It's not too late to get involved. Enjoy the great outdoors together and make a contribution to natural history by registering the type of birds you see.



When do swallows migrate from England to South Africa? 3HPs

Kind Hearts and Kind Deeds

Miss Tillson: **The Importance of Sharing**

I deliberately handed out sweets in uneven quantities to see what would happen. The class quickly realised that they didn't have the same amount of sweets and this wasn't fair! Without any teacher input, they realised that there were 20 sweets, so that meant that they could have 2 each. Those with 3 sweets gave one up to those with one sweet, so that everybody had the same.

I am very impressed with Year 2 and how they think about each other. House Points were awarded.

We discussed how good it makes people feel when other people are kind to them and that we will always do our best to continue with this mind-set in the future. This was also linked into Mr. P's assembly about High School Musical!



It was wonderful to hear, how a Year 1 pupil, gave her time on New Year's Day, to make an act of kindness. The pupil and her family spent the day serving food to the homeless at their local church.

The pupil had a smile on her face for the entire day, and considering that she helped to lay the tables and serve food for four hours, this is certainly admirable. Well done and thank you to her for leading by example.

Perhaps you too could give some time to help a charity or even a neighbour?!

ROVING REPORTER: Jessica De Brun

Last year I told my dad that Ava and I wanted to do something good to help the homeless. We wanted to have a café named "Paper Plate" to make and sell food, drinks, cakes and snacks to make some money to give to the homeless. I wanted to do this to help people less fortunate than myself.

Although my dad said this was a great idea, he suggested we help out other ways. He phoned a local soup kitchen to see if we could help there, a soup kitchen is a place when the homeless can go and get a hot meal. They are run by volunteers and the food they cook is all donated. Unfortunately, I was too young to help at the soup kitchen, as you need to be over 18 years of age, so instead we decided to cook and feed the homeless ourselves.

On a cold Saturday night we cooked a really big pot of bolognese and another pot of pasta. Using container pots, we made 10 portions of bolognese and pasta. We had also bought biscuits, sweets, chocolate bars, as I had heard that sugary treats are good for their energy and trying to keep warm. We also made a big flask of boiling water and took some tea bags, sugar and milk.

We set off to feed and help whoever we could, I wasn't sure that we would see anyone, or that anyone would want our food, I was also worried, nervous and a little scared of who we would meet. I was scared of what they might say as I thought they would use rude words. I was also scared of their appearance. That last bit was difficult for me to write as I know we should not judge people by their appearance. However, everyone we met was very friendly and pleased to see us. The news started to spread and one person, named Ryan, said, "I hear you're serving some bolognese and it's delicious, may I have some please". This made me feel proud, helpful and pleased.

We met some lovely grateful people, we talked to everyone making sure we asked them their names and asked if they would like a hot meal and a drink. We also asked what we could do, or bring in the future to help them. Maybe some toiletries was my suggestion, but we were informed that there are places they can go for free toiletries. It's the daily hot meals that are the things they need. So, next time we will concentrate on more hot food.

It wasn't very long before our 10 meals were down to 1 last meal and after serving the last meal to a man named Paul, he saw that someone else had missed out. So, Paul offered to share his meal with them. This man had very little but still wanted to share what little he had with another person who had less than him. That made me realise how lucky I am and how grateful I should be. I felt happy that we did this because we were able to help people less fortunate than ourselves and I felt grateful for what I have. We will do this again, we have set ourselves a goal of trying to do this once a month.



Mandarin— Fun, modern linguistics at Saint Pierre

From an international perspective, learning Mandarin is one of the new, popular, modern languages. At Saint Pierre School, the mandarin lessons; fundamental structure has been developed using some lesson examples from international schools in Far East Asia and schools in London to design a suitable lesson for students at different ages. Comprehension is the focus of the first key stage of learning, followed by pronunciation, then writing and finally reading.

From Year One up, Pinyin is necessary to have a good comprehension of Mandarin. Pinyin is Chinese phonics in China— it presents Mandarin using the English alphabet and follows around 85% of the same rules as English phonics. Starting from Year Two writing Chinese characters will be introduced. The amount of Chinese characters is increased in each year of lessons.

Mandarin will open up further opportunities for our children in the future. A great asset.

Signs and Story-telling



The children in Reception have been exploring the topic of, 'Sound'; its importance, sounds in the street, home, our voices and the seaside this week. We have focused on sounds in relation to stories. The children were asked to think about what sense they would have to use if they were unable to hear. The children were able to work out that they would have to use their hands to sign.

The children were then introduced to 'Makaton' and enjoyed joining in with 'signing hands', following the signs for different nursery rhymes. The children then watched a, 'Bedtime Stories,' program, focusing on Rob Delaney's signing hands.

The children then began looking at sounds through stories, using their imagination to verbalise their thoughts of their own story starters and characters. They used props, musical instruments and emotion in their voices in a group activity and free-play.

The children were asked to bring in their favourite book from home and props to go with it. The children shared their stories with the class.

Sounds fun!



It's A Bull's-eye For JASS!

JASS Get Active. Year 6 Archery: Report by Ava Richards

This was my first time practicing archery. Everyone was very excited, the bows were unsurprisingly large and so were the arrows. The safety instructions were interesting and very important. We soon realised that archery could be a dangerous sport and that we needed to be responsible.

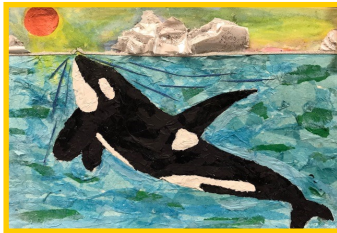
I found archery really difficult and it took me a long time to get the hang of it, I asked lots of questions because I just could not hit the target! I practised determination and finally started to make progress and really enjoyed it. We shot a medium sized target and we learned how to aim and shoot an arrow in the centre of the target. Conroy was really good at archery and shot 4 bull's-eyes. We had plenty of opportunity to practise individually and we also had fun competing in two teams— My team was called the Hamsters. I loved practising archery and my favourite part was when I scored a lot of points for my team.



Winter Wild life Art Competition.

During the Christmas holiday, Saint Pierre hosted an art competition— open and promoted to all local students. Over 600 pieces of art were submitted and it was a wonderful celebration of art and nature. Lizzie Holt from The Essex Wildlife Trust, Ms Trevena from the Leigh on Sea Art Trail and Mother Cherry from Saint Clements church all volunteered their time to judge the competition. The quality of the submissions was outstanding— so much so that we had to create additional awards. Thank you to all of you who came to view the exhibition and to all Saint Pierre students who took part in this creative opportunity. All artwork created for the competition will be returned. The exhibition was so well received that the Belfair's Woodland centre have asked if they can exhibit some of the pieces from the show. A selection of works created by our Saint Pierre students will be on display at the woodland centre during the February half term— Letters will be sent home soon with details of the event.

Alongside the exhibition at the woodland centre, we have suggested that we host an 'Artist talk,' afternoon, giving our students the opportunity to share their ideas and knowledge, and develop their confidence in public speaking. All details will be communicated soon regarding this event and your child's participation. Should you have any questions, please speak to Mrs Oberholzer.



Kana Wright: Reporting on her participation in the Winter Wildlife Art Competition.

I really enjoyed our Art lessons in school. We practiced using lots of mediums and techniques. I enjoyed the mono-printing process, which we used to create a mixed media images of a robin, we had to focus on creating atmosphere in our work. I also enjoyed using coloured chalk pastel on black paper to create arctic animals. The exhibition was fun— I enjoyed viewing all of the different pieces of art and it was good to see so many pictures from other students exhibited at our school. I enjoyed seeing all of the effort that people had put into making their pictures.

We Are Superheroes!



'Super Dupa' from 'Superhero Land', visited the students in nursery, through to Year 2, to teach them all about ways to care for our super-dupa planet. The children learned all about how to save our planet by reducing, reusing and recycling.

Their mission was to defeat the, 'Bad Bopper'. Children expressed themselves through music and dance, portraying characters such as 'Muscle Man', 'Whirly Woman' and 'Rocket Girl'. Nursery children used their imagination to create their own super heroes and considered what super power they would have to protect and preserve our planet. Excellent.



PTA News

**PTA Meeting—now
7 February, 2019 9.00am**

Up Coming Dates

Fri. 1 February—NSPCC Number Day
Mon 4 February—THEME WEEK—'Puzzles'
Tue 5 February—Chinese New Year