



Saint Pierre School,
16 Leigh Road, Leigh-on-Sea, Essex SS9 1LE

Prevent Policy

Policy Owner (Position)	Last Updated By (Name)	Date of Last Review	Date Next Review Due
Head Teacher	Peter Lane	5th Jan 2025	5 th Jan 26
Read in Conjunction with:			
Safeguarding Policy			
E-Safety Policy			

Safeguarding Statement

At Saint Pierre School we respect and value all children and are committed to providing a caring, friendly, and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by or invited to deliver services at Saint Pierre School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual, and emotional abuse, neglect, and bullying.

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Statement of Purpose

At Saint Pierre School, we are determined to ensure that all necessary steps are taken to protect children, young people and adults from harm. From 1st July 2015, safeguarding in schools and academies acquired a new aspect namely "Prevent duty". Section 26 of the Counter-Terrorism and Security Act (2015) requires schools and academies to pay due regard to the need to prevent pupils and others they come onto contact with through delivery of services from being drawn into terrorism.

As such, Saint Pierre School has created this policy and will provide training for all staff to fulfill the statutory guidance issued. This includes measures to meet; the new statutory guidance which was published on 7th Sept 2023 and came into force on 31st December 2023, the government's counter-terrorism (CONTEST) strategy 2023, and non-statutory guidance issued by the Department for Education (DFE). The following policy establishes Saint Pierre School's position, role and responsibilities and clarifies what is expected from everybody employed and involved in the delivery of services (core curriculum and extended services).

In December 2022, HM Government announced details for a new Bill, to be known as 'Martyn's Law' - Martyn's Law is not yet been passed as legislation. Therefore, the final requirements and scope are not yet finalized. We will implement any requirements (under the standard tier) of this new bill as soon as it is passed

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism through extremist behaviour. In the Counter-Terrorism and Security Act (2015) this is described as the need to "prevent people from being drawn into terrorism". Overseen by the Home Office, the Prevent strategy has 3 specific strategic objectives:

1. Tackle the ideological causes of terrorism; To respond to the ideological challenge of terrorism and the threat faced from those who promote it;
2. Intervene early; To prevent people from being drawn into terrorism and ensure they are given appropriate advice and support;
3. Enable people who have already engaged in terrorism to disengage and rehabilitate.

In addition we aim:

- To work with sectors and institutions where there are risks of radicalisation.

Government office defines extremism as "vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs". The Prevent strategy extends this definition further to include "calls for the death of members of the armed forces".

Implementing Prevent Duty

To implement Prevent Duty, Saint Pierre School will ensure all staff, and volunteers undergo training to ensure all have an understanding and build capability to deal with the risks identified. This includes:

- An understanding of what radicalisation means and the relationship to becoming vulnerable to being drawn into supporting terrorism;
- Measures available to prevent those within the school community from becoming drawn into terrorism;
- How to challenge extremist ideology;

- How to obtain support from the senior leadership team, local Prevent/ CHANNEL coordinators, the police, local authorities and multi-agency partnerships;
- How to share information to ensure a person at risk of radicalisation obtains appropriate support;
- How to refer suspected engagement in illegal terrorist activity to the police;
- How to record and maintain records and reporting to comply with school's responsibilities.

The roles of the Prevent Lead and DSL

Whilst all aspects of Prevent at the School are the responsibility of the Prevent Lead all referrals will go through the DSL.

- The Prevent Lead is the Headmaster
- The prevent lead at all times works closely with the DSL and is DSL trained.
- It is the Prevent lead's role to implement the school's Prevent Policy with the support of the Senior Management Team;
- It is the Headmaster/Proprietor's role to ensure there is a collective responsibility for safeguarding and that all staff and volunteers are aware of the Prevent policy and related policies, protocols and procedures;
- The Prevent Lead will ensure staff members with named responsibility for child protection have a clear understanding of school's Prevent policy and receive training in order to support staff and volunteers;
- The Prevent Lead will promote Prevent Duty when overseeing the development of the curriculum and all other aspects of school life;
- The DSL will refer any concerns under Prevent duty to the Police, SCC Prevent team and CHANNEL coordinator.
- The DSL

The role of all staff: teaching and non-teaching

- All staff will be made aware of and have access to school's Prevent Policy, protocols and procedures;
- All staff will undergo annual Prevent training which will include guidance and any revisions to the implementation of Prevent duties.
- All staff will strive to safeguard pupils in all aspects of the Prevent agenda;
- All staff will challenge the use of discriminatory and derogatory language;
- As with all aspects of safeguarding, teachers will support teaching assistants support staff and volunteers working in their classrooms or on educational visits;
- All staff have a responsibility to monitor and, where necessary, guide the practice of volunteers, visitors or contractors working in school. Any concerns will be reported to the Headmaster or any member of the SLT.
- Visiting speakers will be closely assessed and monitored with staff prepared to stop presentations which they feel compromise Prevent requirements.

Policies, protocols and procedures

Saint Pierre School has a range of supporting policies, protocols and procedures to accompany this document developed in accordance with national government and local authority guidelines. Policies can be accessed on the school website or by requesting a paper copy. (Please note school reserves the right to charge for such requests). All policies and protocols have been ratified by the school's Proprietor/Headmaster and are regularly reviewed. These documents include our arrangements for the following areas:

- Safeguarding procedures;
- Child Protection procedures;
- Safe recruitment and selection processes including Disclosure & Barring Service-DBS; vetting checks (formerly CRB), enhanced check for regulated activity (barred list check), Disqualification Under the Childcare Act, prohibition from teaching checks and Overseas vetting checks;
- Delivery of safeguarding (including Prevent Duty) as part of the curriculum;
- Volunteers, visitors and contractors working in school.
- Visiting Speaker Policy

Curriculum delivery

A wide range of safeguarding topics related to Prevent Duty are delivered through the school's core and enhanced curriculum. This includes Personal Social Health Education (PSHE) and pastoral support/intervention. In line with the requirements of the revised Ofsted Inspection Framework (2023), Saint Pierre School will continue to promote British values as this is identified as an essential part of countering the risk of radicalisation. Details of curriculum content are regularly shared with parents/guardians who are actively encouraged to support their child's learning. Where appropriate multi-agency partners support this delivery, e.g. Prevent Coordinators, Police.

Visitors to school and volunteers/ contractors working in school

All visitors, supply staff, volunteers, extended service providers and contractors are provided with information on school's safeguarding procedures to ensure they are aware of and follow our procedures. All such visitors will have a nominated point of contact in school to which any concerns should be reported. It is the responsibility of the nominated point of contact in school to implement school's reporting procedures and ensure the Headmaster and / or our designated named person/s are informed of any concerns. This includes any concerns re the practice of such visitors. All volunteers working in school will receive basic awareness Prevent training as part of the induction process.

Implementing procedures

Where there are concerns relating to Prevent Duty, Saint Pierre School requires all teaching and non-teaching staff to follow our procedures. Similar to our Safeguarding and Child Protection procedures, all staff are expected to be vigilant and demonstrate a collective responsibility to ensure concerns are shared.

Where concerns are suspected they must be shared as detailed earlier and details recorded in a confidential written record stored in a secure locked cabinet or protected file. Access to such records is strictly controlled. The written record will include:

- The subject of concern's known details to include where possible name, date of birth, address and contact numbers;

- Whether or not the person making the report is expressing their own concerns or those of someone else;
 - The nature of the concern, including dates, times, specific factors and any other relevant information;
 - Make a clear distinction between what is fact, opinion or hearsay;
 - Details of anyone who has witnessed the concern;
 - Accounts from others, including colleagues and, where appropriate, parents/guardians.
- (Please note school may not seek an account from a parent/guardian should it be thought that such action may place the pupil at risk of harm).

Referral

Sharing a concern will not automatically trigger the referral process. When the DSL does feel it appropriate to make a referral, this will be made to the Police, SCC Prevent team and the CHANNEL coordinator (See Appendix 1)

The CHANNEL Police Practitioner will conduct a preliminary assessment of engagement, intention and capability in carrying out an act of terrorism. On completion the preliminary assessment will be submitted to a multi-agency panel for consideration. The panel consists of representatives from health, education (schools' colleges & universities), social care, voluntary sector, Home Office Immigration, youth offending/ prison, Director of Children & Adult Services, chair LSCB and LA safeguarding children and adults' managers. It is the responsibility of this panel to determine provision of support packages and intervention.

In some cases, school may need to protect a pupil immediately - in these situations' emergency action will be taken. The Police are the only agency with statutory powers for the immediate protection of children.

At Saint Pierre, we stress it is not school's responsibility to investigate, however, any concerns inhouse will be raised and if deemed appropriate information will be referred as detailed above immediately.

Review of progress

This policy has been ratified by our school's Headmaster/Proprietor and SLT. There is a rolling programme for reviewing all school policies and monitoring their impact. In line with legislative requirements - this policy will be reviewed on an annual basis or sooner if advised by DFE.

Publication of the Prevent Policy

In order to meet statutory requirements, school will:

- Publish the school's Prevent Policy on the school website;
- Ensure paper copies are made available on request;
- Raise Prevent Duty awareness through the school newsletter, assemblies, staff meetings and other communications;
- Ensure support is offered to parents/ guardians where English is a second language to help them understand the content of school's policy.

We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by or invited to deliver services at Saint Pierre School. This policy has been developed using the following documentation:

Keeping Children Safe in Education, DFE (2023)

Working Together to Safeguard Children, DFE (2023)

Disqualification under the Childcare Act 2006 guidance, DFE (2018)

Early Years Inspection Handbook, Ofsted (2023)

Independent Schools Inspectorate, Commentary on the Regulatory Requirements (March 2023)

Safeguarding children, young people and adults, policy, Ofsted (2015) revised 2021

Channel and Prevent Multi-Agency Panel (PMAP) guidance HM Government (2023)

Revised Prevent Duty guidance for England and Wales, HM Government (2023)

Counter Terrorism and Security Act (2015)

Appendix 1 – Reporting and Referral Information

These are links and phone numbers which will help staff comply with their Prevent duty:

Essex Police – Refer Someone to the Prevent Team

[Refer someone to the Prevent Team | Essex Police](#)

Southend Prevent/Channel Team - to help you refer concerns into the Prevent/Channel team, regarding an individual who may be vulnerable to being drawn into terrorism

[Person Vulnerable to Radicalisation Referral Form](#)

National police Prevent advice line 0800 011 3764, (call in confidence, to share your concerns with our specially trained officers.)

To report online material:

[Report online material promoting terrorism or extremism - GOV.UK \(www.gov.uk\)](#)

Southend City Council (Safeguarding) Prevent Information

[PREVENT | Safeguarding Southend Partnership](#)

LADO (Southend) Local Authority Designated Safeguarding Officer

lado@southend.gov.uk Alison Francis (01702)534591