



Saint Pierre School,

16 Leigh Road, Leigh-on-Sea, Essex SS9 1LE

EAL Policy

Policy Owner (Position)	Last Updated By (Name)	Date of Last Review	Date Next Review Due
Headteacher	Peter Lane	1 st September 2025	1 st September 2026
Read in conjunction with: SEND Policy			

Policy Statement - The School wishes to support all of its pupils to become effective, independent learners and thereby to achieve their maximum potential. - The Policy takes cognisance of the SEND Policy which recognises that EAL pupils have a linguistic rather than a learning or cognitive difficulty –

Aims –

- Saint Pierre, Leigh-on-Sea aims to meet the needs within the mainstream of any pupil in the school, including those who have English as an additional language (EAL) needs.
- Pupils with EAL needs will be offered access to a curriculum which is as broad and balanced as their individual language development allows at any given time.
- Pupils will be assisted to become more proficient in English and, as their progress develops, the attainment gap between them and their peers will diminish.

Objectives:

- The School admits pupils with EAL needs who fulfil the admission requirements (refer to the Admissions Policy). EAL lessons may be required as a condition of entry.
- Any information regarding the history of an EAL pupil's English language learning is passed on to the relevant staff as necessary.
- All new pupils with apparent EAL needs are screened diagnostically on entry to ascertain their level of listening, reading, writing and speaking skills. This information is used to design an appropriate course of study which may include English language subject support as well as English language tuition, and to inform the teaching staff regarding a pupil's abilities and needs.
- There is regular monitoring, through the progress system, during a pupil's school life to ensure that difficulties in achieving their potential are detected as soon as possible.
- Specialist EAL teaching is provided based on a programme of individual lessons or small groups relevant to the School's curriculum.
- There is always the possibility of renewed support for a pupil, if an initial programme of EAL lessons has ceased, should this be required.
- The importance of the pupil's first language and the additional experience and perspective that this brings to the School is recognised and valued.
- Parents and/or guardians are kept fully informed about the EAL progress of their child.

Strategies for Achieving the Aims and Objectives

The Academic Deputy Head will

- Regularly review the effectiveness of any pupil's EAL programme and allow for flexibility in teaching to respond to a pupil's immediate English language or learning need.
- Make use of all baseline school data and internal examination results for screening and diagnostic purposes and for shaping pupils' individual programmes.
- Communicate with appropriate staff, in order to review and evaluate pupils' English progress and support those having difficulties accessing the full curriculum.
- Request from academic staff relevant material (e.g., glossary of scientific words, English examination papers etc.) to support the EAL programme.
- Offer guidance to staff, when required, on effective in-class differentiation and flexible teaching to help them cater for the learning styles and English language level of an individual pupil.
- Provide whole-staff training on supporting EAL pupils, when requested.
- Communicate with parents and guardians any important matters relating to their child's EAL support. This is in addition to the whole school systems, such as parents' meetings and the reporting process.

Charging

The EAL teaching at Saint Pierre is an additional subject and incurs an extra cost dependent on the number and nature of lessons required.